

Sample Activity Plan

mTiny's Weekend

Ages 4 to 5

Intermediate Level

Effort: 30–45 Minutes

Children will be invited to help mTiny plan his weekend activities. Children need to create a scenario in the first place and assemble different kinds of mats with the object to create mTiny's activity route. Children will then make mTiny move on the mats to tell a story about what mTiny would do on weekends. Children will also be encouraged to draw a pictorial activity log as homework at the end.



Intended Learning Outcomes



















By the end of this activity, children will be able to:

- (1) describe mTiny's weekend activities according to the pictures on the mats;
- (2) assemble the mats in order based on the scenario of mTiny's weekend plan;
- (3) snap appropriate Coding Cards to make mTiny move following the route.



Key Competencies

Physical Development	Cognitive Development	Socio-emotional Development
Hand-eye Coordination	Memory	Contextualizing Needs
Gross Motor Skills	Analysis	Empathy
Fine Motor Skills	Route Planning	
	Spatial Reasoning	

For Child			For Educator		
	mTiny Toolkit	x1		mTiny Toolkit	x1
	Input Card	x1		Input Card	x1
	Go! Card	x1		Go! Card	x1
	Forward Card	x4		Forward Card	x4
	Turn Right Card	x4		Turn Right Card	x4
	Turn Left Card	x4		Turn Left Card	x4
	Repeat x2 Card	x2		Repeat x2 Card	x2
	Repeat x3 Card	x2		Repeat x3 Card	x2
	Repeat x4 Card	x2		Repeat x4 Card	x2
	Mats*	x14		Mats*	x14

* Mats include:



Lawn (x7)



Book (x1)



Bathtub (x1)



Bed (x1)



Bamboo (x1)



Cake (x1)



Football (x1)



Carousel (x1)



Educator-Led Instructions

Introduction

1. Ask children: "What do you usually do at the weekend?"
2. Introduce the below mats:

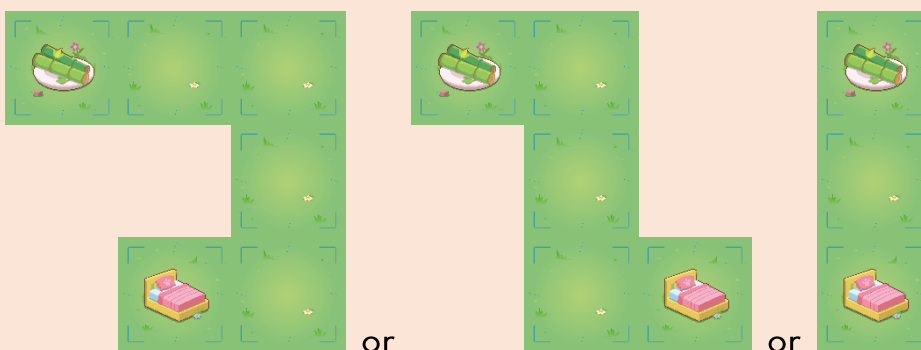


3. Instruct children to recognize and describe the pictures of the mats that may be related to their weekend activities (or their favorite or preferred one).

Main Activity

1. Invite children to help plan mTiny's weekend activities

Note: You can give an example— "If I were mTiny, I would like to eat some bamboos and then take a nap at home." (Show and connect the mats.)



2. Instruct children to choose at least 3 mats with the object in order to create a scenario (or a story) about mTiny's possible weekend plan.

Note: Children can choose 3 from the below mats with the object.



3. Hand out the Mats: each child should have 7 Lawn Mats and the 7 mats with the objects.

4. Explain the rules and instruct children to implement their scenarios:

(1) The mat with the object should NOT be connected directly to another mat with the object, no matter they are put together horizontally or vertically.

Note:



Right



Wrong

(2) There must be at least one Lawn Mat in between the mats with the object.

(3) Children can decide one of Lawn Mats as the Start Point.

(4) Children should make mTiny move across the three mats with the object in sequence, following the planned weekend activity route.

Recap

1. Encourage children to imagine and talk about mTiny's weekend experience.

Note: You can ask questions, for example: "What did you play with mTiny at the weekend?" "Do mTiny (and you) enjoy the weekend? Why?"

2. Invite children to draw a pictorial activity log of mTiny's weekend experience.



Attachment

Here below are some sample scenarios of mTiny's possible weekend activities:



First Activity



Second Activity



Third Activity



First Activity



Second Activity



Third Activity

